

Boarding Statement of Principles and Practice

Our values

RESPECT: for ourselves, for others and for our school

EXCELLENCE: in everything we do, we strive to do our best

PERSEVERENCE: keeping going when things get tough

At Welburn Hall we are committed to providing the highest quality education, therapy and care for students with a wide range of special education needs. In doing so we aim to:

Enable students to develop their ability to communicate in spoken and written language so that they can take their place in society.

Provide for the spiritual, moral, intellectual and physical development of all students at the school.

Prepare students for the opportunities, responsibilities and experiences of adult life.

Increase the resilience and confidence of students.

Understand and meet the special educational needs of students and ensure they progress in all areas.

Enable the students to have access to the National Curriculum and a range of accredited courses. Allowing each student to maximise their achievements in every area of the curriculum.

Increase each student's knowledge and understanding of the world around them and how to keep themselves and others safe.

Ensure the imperative of safeguarding, as outlined in KCSIE September 2020, is applied through Welburn Halls Safeguarding and Child Protection Policy whilst upholding the Fundamental British Values of Democracy, the Rule of Law, the promotion of individual liberty, and respect and tolerance for those with different faiths and beliefs.

Help each student to achieve success regardless of disability, gender, class, race or sexual orientation and to develop in all our students a spirit of understanding, cooperation and respect for all members of the community.

Enable each student to develop as much independence as possible.

Engage with parents and carers of our students in an active partnership to the benefit the student.

Ensure that the environment is one which is good-humoured, fair and consistent, with frequent praise and encouragement. By setting boundaries we hope that all pupils know what is expected of them and have high expectations of themselves. Ultimately, we hope that all individuals will leave Welburn Hall as open-minded young adults who respect the beliefs and views of all.

The Principles on which practice at Welburn Hall is based:

- The development of the students building on individual talents and nurturing them to their full potential.
- Ensure Students are encouraged and given the opportunity to become the person they uniquely are rather than being unduly influenced by others.

- Allowing the concept of well-being to permeate throughout every aspect of an individual's life at Welburn Hall and promote a positive outlook on life.
- Encouraging all students within Welburn Hall to take responsibility for their actions and make positive life choices to enhance themselves and others.
- Facilitating a strong sense of respect and understanding for individuals from different countries and cultures and celebrating diversity within the community.
- Being an open and trusting school: College life is based upon mutual respect for all its members as well as the local community.
- Ensuring that each student can work, play, and relax in an environment free from abuse, intimidation, harassment, bullying and also includes outside of Welburn Hall on-line.
- Promoting equality of opportunity and respect for all students, regardless of ethnicity, culture, faith, race, sexuality, gender, or disability.
- To work in partnership with families, professionals and other stakeholders.
- Giving each student the right to extend their intellectual growth in an atmosphere of positive encouragement and in conditions that are conducive to learning. Opportunities are given for all to question, to think and to develop into independent learners.
- Students have a voice and choose how the school operates and opinions are considered across the board. Student forums and student voice is in place to allow students to speak freely and have their ideas heard.
- Welburn Hall actively encourages involvement and feedback from all service users.

Principles into Practice:

Boarding is available weekly Monday to Thursday term time only and is open to post 16, (college) students. If needs are identified that a younger person would benefit from this provision then it will be considered by the RSM on an individual case bases. At present the Local Authority are reviewing the boarding provision at Welburn Hall School and this is subject to change.

The residential provision is overseen by the Residential Safeguarding Manager (RSM) who liaises closely with other members of the Care Team and key members of College (Post 16) staff to ensure that the principles and practices are implemented consistently by all members of the community.

Welburn Hall accommodates both girls and boys. Boarding facilities are located in the main house which has a maximum occupancy of 44 students. All students are allocated a keyworker in both boarding and the school who will support them through their journey at Welburn Hall. They are there to advocate for the students and provide enriching experiences.

In preparation for adulthood, there are two independent bungalows for students who are able to live at an increased level of independence. Residential facilities include a medical surgery on site which allows students to receive medication and treatment when required.

A warm and welcome environment will be maintained throughout both school and boarding. This will allow students the opportunity to develop in a caring and nurturing environment. Accommodation is comfortable and suited to the needs of students. Whenever possible there is single occupancy of each bedroom; however when shared, adequate levels of privacy are ensured.

Welburn Hall prides itself on an open and honest environment for all students to allow students to develop confidence in asking staff for support or guidance. This allows students to be confident that staff will treat them with dignity and respect.

Regular opportunities such as College and house forums are scheduled to ensure students have a voice which is listened to and taken seriously. In addition, students have access to an independent visitor, the Standard 20 visitor and the designated boarding Governor should they wish to raise concerns beyond the school.

Prioritising safeguarding and promoting the welfare of each student, by providing an environment that is, as far as possible, free from physical hazards and dangers of any sort so that all students at Welburn Hall are allowed to thrive within a safe and happy environment.

The Open Awards curriculum allows students to gain external qualifications and supports post 16 transition pathways.

There is a wide range of extra-curricular activities such as offsite visits including college placements and work experience, in addition to onsite facilities such as the farm, all of which are personalised to the individual reflecting interests and aspirations, age and maturity, to support personal, social, and cultural development of each individual.

Regular opportunities for the celebration of the diversity of cultures within the College engender a healthy respect and tolerance for all so that everyone understands and values both equality and diversity within the College community.

Beyond the school community, service users are encouraged to become involved fully in the educational life of students at Welburn Hall this is achieved through outstanding levels of communication as well as providing opportunities to socialise with other parents and staff via a wide variety of different events throughout the academic year.

Throughout their time at Welburn we endeavour to provide the highest quality of education, therapy and care for students from 8-19 years who have a diverse range of special educational needs.

To be read in conjunction with:

- Child Protection and Safeguarding Policy
- Behaviour Policy
- Medical Policy